

Secondary Course Syllabus

Building: Eastmont Junior High School

Course Title: Freshman Honors English

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Course Description: This course is for students who are reading at grade level and above. It will feature writing, reading, speaking, and listening experiences designed to prepare students for success on the SBAC, in their future English classes, in their other courses, and in their later lives. The classes will focus on SBAC and College Board-based writing and reading activities. It is the second class in the Honors English sequence, a series of classes that are structured to be steps to college prep and Advanced Placement as a senior.

This sequence will allow the selected students to:

- Increase vocabulary and are able to apply new words to the concepts introduced in the course.
- Read and respond to historically or culturally significant works of literature
- Analyze characteristics of sub genres
- Analyze ways in which poets use imagery, personification, figures of speech, and sounds to evoke readers' emotions.
- Analyze recognized works of literature from a variety of authors
- Relate literary works and authors to the major themes and issues of their eras and our own.
- Write coherent and focused texts
- Write responses to literature, cite appropriate evidence to support responses
- Explore the significance of personal experiences, events, conditions, or concerns
- Draw comparisons between specific incidents and broader themes that illustrate the writer's important beliefs or generalizations about life
- Demonstrate control of grammar, diction, and paragraph and sentence structure

Pre-Requisites: Enrollment in this class is based on selection criteria: Writing sample, 7th grade ELA SBAC scores, 8th grade English grades, and teacher recommendations.

Textbooks and Instructional Materials: There are a variety of instructional materials that support learning in this course. The primary textbook is a varying group of novels: The Hobbit, Mythology, The Little Prince, The Once and Future King, Beowulf, The Book Thief, and Shipwreck at the Bottom of the World. Shakespearean plays such as "Romeo and Juliet", "A Midsummer Night's Dream", as well as excerpts from The Power of Myth, and selections from The Killer Angels. We also read various short stories & poetry Technology is

integrated in this course through a variety of supplemental digital media resources. Google Classroom, Google Slides, Remind, web-based activities and research, digital testing, media research are some of the resources used.

Grading: Students achieve their grade in a Points based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0 = 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications: Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations: Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work: Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits..." All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. [Click or tap here to enter text.](#)

Clubs, Activities, and Leadership opportunities: There may be the opportunity for field trips to the Wenatchee PAC if appropriate performances are available .

Printed Documents: Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous: Work is expected to be turned in on time; all late/missing work will require students sign up for Cat Time in order to catch up. It is important for students to stay on top of their classwork, not only for this class, but for all their classes; time management is perhaps the most important academic skill for them to develop as they continue on through school. In general, late work may not be turned more than one week late unless there are special circumstances. Please have your student contact me with questions.